| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  <br> Make a family <br> quote jar. <br> Everyone can <br> collect quotes from <br> books or websites, write <br> them on slips of paper, <br> and drop them in. Take <br> turns reading and dis- <br> cussing one each day. |  Write random <br> numbers on <br> separate <br> sticky notes and stick <br> them on each other's  <br> foreheads. Take turns  <br> asking yes-or-no ques-  <br> tions until you figure out  <br> your number.  |  Encourage <br> optimism by <br> asking family <br> members to put a posi- <br> tive spin on challenges <br> they faced today. "Il <br> couldn't play outside, but  <br> Imade up a song on my <br> ukulele.")  |  Write <br> hashtags that <br> sum up a per- <br> son or an event you stud-  <br> ied in school. Example:  <br> \#rosaparks \#courage  <br> \#stayedseated.  |  |
|  Explore cen- <br> tripetal force. <br> Thread a <br> bead on a string, and tie <br> the ends of the string <br> together. Swing the loop  <br> overhead in fast circles,  <br> then stop suddenly. The  <br> bead keeps spinning!  |  Createa <br> "found poem.". <br> Select several <br> books with interesting <br> titles, and stack them. <br> Rearrange until you're <br> satisfied with the poem <br> the titles form.  |  |  Play charades <br> -with a <br> twist! Instead <br> of having one person at a <br> time act out a clue for <br> others to guess, appoint <br> one person the guesser. <br> The other players act out <br> the clues as a team.  |  | engineer your own, <br> using craft supplies and <br> ofent stylesrecyclables (exam- <br> ples: tape, straws, <br> bread bags). Gooutside to test it.等 |  List 3-5 <br> things you <br> want to <br> accomplish next school <br> year. Examples: Audition <br> for a play, submit photos <br> to the school newspaper. <br> How many can you <br> achieve?  |
|  <br> Choose one <br> new respon- <br> sibility to add <br> to your routine. You <br> might start doing your <br> own laundry or making <br> your own <br> breakfast, <br> for instance. |  Send fan mail <br> to a favorite <br> author. <br> Search for contact infor- <br> mation online, and write <br> an email or a letter that  | $\qquad$ Use sidewalk chalk to draw a giant tic-tac-toe board. Players try to land a stone in a box and make their mark (X or 0 ). Three in a row wins. |  Have family <br> members <br> share reading <br> material at dinner. You <br> might read a newspaper  <br> editorial or a magazine <br> advice column, for <br> example.  |  Hang upa <br> world map. <br> When you <br> read or hear abouta <br> place in the news, puta a <br> sticky note or thumbtack <br> on it. Idea: Use one color <br> to flag places you want <br> to visit someday.  |  Being on time <br> shows <br> respect. Keep <br> track of what makes you  <br> late, such as misplaced  <br> shoes. Then, come up  <br> with solutions (always  <br> put shoes in the same  <br> spot).  |  Choosea <br> photo from a <br> newspaper or <br> magazine. You get 60 <br> seconds to make upa a <br> story about it. Use details <br> like scenery and facial <br> expressions for <br> inspiration.  |
|  Engineera <br> tabletop ver- <br> sion of a video <br> game. For"Angry Birds,"  <br> place plastic animals on  <br> block towers. Then, use  <br> a rubber band to  <br> launch Ping-Pong balls  <br> and knock down the  <br> towers.  |  |  |  |  Roasting <br> vegetables <br> like brussels <br> sprouts or carrots makes <br> them sweeter and crisp- <br> ier. Search online for <br> recipes, print one out, <br> and cook the dish for <br> your family.  |  Engineering <br> challenge! <br> Build the tall- <br> est possible structure <br> using marshmallows and <br> uncooked spaghetti. You <br> may also use tape, string, <br> and scissors.  |  Look for errors <br> on signs. You <br> might find <br> misspelled words, miss- <br> ing punctuation, or <br> incorrect capitalization. <br> Can you find any that <br> make you laugh?  |
|  How much do <br> credit card <br> purchases <br> really cost? Pretend you  <br> owe $\$ 500$, have a $20 \%$  <br> annual interest rate, and  <br> pay $\$ 50$ per month. How  <br> long will it itake you to  <br> pay it off? (Note: You pay  <br> interest on interest.)  | $\qquad$ Analogies use similarities to make comparisons. Example: Herd is to cows as swarm is to __ (bees). Have family members take turns thinking of analogies. Can you figure them out? |  Write a letter <br> to a friend. <br> Tell what you <br> appreciate about the <br> person and what positive <br> impact he or she has on <br> your life.  | Discover some of your ancestry by researching your family name online. What does it mean? Where did it originate? Share what you learn with relatives. |  |  |  |

# Middle Years Daily Calendar 

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  Look for phys- <br> ical science in <br> your favorite <br> sports. For example, <br> some skateboarding <br> tricks involve gravity, lift, <br> drag, and thrust-the <br> same physics that apply <br> to airplane flight.  | Flip through a dictionary and match <br> prefixes, suffixes, and roots to make up new words. Create imaginary definitions for them. |  Learn a <br> greeting in a <br> foreign lan- <br> guage spoken by a <br> friend or neighbor. <br> Greet the person in <br> that language.  |  |
|  | Invent a new card game. <br> Design cards ps on index cards), te instructions. lay the game with your family. |  Line up 10 <br> plastic cups <br> and flip5 5 <br> upside down. Set a timer  <br> for 5 minutes. One player  <br> tries to get them all  <br> right-side-up while the  <br> other works to turn them  <br> upside down. Get the  <br> most cups your way to  <br> win.  |  | Code a family <br> dance party! <br> Choose sym- <br> bols for dance steps <br> ( $\leftarrow=$ slide left, @ = spin <br> around). Write "pro- <br> grams" for each other <br> on paper, and"perform" <br> them to music. |  Call a relative <br> you haven't <br> spoken to in a <br> while. Ask questions <br> about the person's job, <br> hobbies, and pets, and <br> share information about <br> your own life.  |  Read a maga- <br> zine article, <br> then put it <br> away. How many details <br> can you remember? <br> What sources were <br> quoted? What interesting <br> adjectives did the writer <br> use?  |
|  Number 25 <br> slips of paper, <br> $1-25$. <br>   <br> Arrange them in a $5 \times 5$  <br> grid. Can you make all  <br> the rows, columns, and  <br> diagonals add up to the  <br> same number?  |  |  |  Practice being <br> assertive by <br> clearly <br>  expressing a need. Ifa <br> friend hasn't returned a <br> borrowed item, you <br> could call and say, "Ineed <br> my charger back by <br> tomorrow morning, <br> please." |  Create a sci- <br> ence"news <br> flash" on a <br> bulletin board. Family  <br> members can post arti-  <br> cles about science  <br> (renewable energy, med-  <br> ical advances, robotics)  <br> and discuss the  <br> discoveries.  |  Explore life <br> before elec- <br> tricity by <br> unplugging from mod- <br> ern conveniences fora <br> night. Grill food outside. <br> Tell stories or play games <br> by candlelight.  |  Practice lead- <br> ership skills <br> by planning <br> and leading an activity <br> for younger siblings, <br> cousins, or neighbors. <br> Examples: craft project, <br> outdoor game.  |
|  | Think logi- <br> cally to mea- <br> sure exactly 6water. The catch?nuse water fromhe tap-but only4-oz. containerda a-oz. con-er-and no mea-cup, except to |  Save memo- <br> ries by writing <br> postcards to <br> yourself. You might write  <br> about a great novel you  <br> read or a rainbow you  <br> spotted.  |  Think of <br> something <br> that seems a <br> bit overwhelming for <br> you, like running a mile <br> or cleaning out your <br> closet. Show persever- <br> ance by taking a step <br> each day toward tackling <br> your goal.  |  Watch a TV <br> broadcast of a <br> sporting <br> event, and point out <br> examples of good sports- <br> manship. Maybe you'll <br> see fans chanting a posi- <br> tive message or oppo- <br> nents shaking hands.  |  |  |
|  Don't have a <br> new book <br> handy? Try <br> using a reading app or an  <br> e-reader. You'll be able to  <br> check out library e-books  <br> and download free  <br> e-books from sites like  <br> read.gov/books/.  | Ask your par- <br> ents about <br> their dayExample:"Whathe best song youon the radio?"bring it up atmeso theyyou wereing. |  |  Below-zero <br> temperatures <br> are real-life <br> examples of negative <br> numbers. Go online and <br> compare temperatures <br> around the world. Ifit's  <br> 65 where you live  <br> and -65 in Antarc-  <br> tica, what's the  <br> difference?  |  Plan ahead <br> for exams and <br> other tests by <br> creating a schedule. <br> Write dates for the tests <br> and for study sessions, <br> then post the schedule in <br> a visible spot. Idea: Find a <br> study buddy, and pencil <br> in study meetings.  |  |  |

Middle Years
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